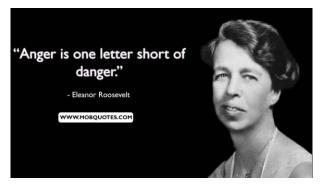


# **De-Escalating Emotionally- Charged People and Situations**

Luke Campbell, MA LAMFT | NE/NW Regional Behavioral Health Coordinator

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# Anger De-escalation- Key Concepts

- Reasoning with an angry, upset or highly anxious person is not possible.
- The first and only objective in de-escalation is to reduce the level of agitation so that discussion becomes possible.
- De-escalation techniques are inherently abnormal. They go against our natural 'fight or flight' reflexes.
- To be effective, we must remain calm, centered, and professionally detached.
- De-escalation skills require practice to become useful.

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What are the ways in which you have encountered verbal and physical aggression? What did you notice about body language, posture, tone of voice, language? When you have encountered someone that is angry, what were your first thoughts or reactions?

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# 7 Stages of Behavior Escalation 1. Calm - Person relatively calm / cooperative. 2. Trigger - Person experiences unresolved conflicts This triggers the person's behavior to escalate. Agitation - Person increasingly unfocused / upset. Acceleration - Conflict remains unresolved. Person FOCUSES on the conflict. 6. De-escalation Peak - Person out of control / exhibits severe behavior. 6. De-escalation –Severity of peak behavior subsides Recovery - Person displays willingness to participate in activities. Colvin, G., & Sugai, G. (1989). Understanding and 2012 http://www.pbis.org/common/pbisresources.

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# Traits and Factors That May Trigger Aggression

- Psychiatric illness or Substance abuse
   Certain feelings
- Prior history of violence
- Highly stressful situations
  - Removal of children
  - Involvement with DCS
  - Court proceedings
  - Compliance with services

  - Termination of parental rights
- Ages 15-40, esp. males
- - Powerlessness
  - Fear
  - Grief
  - Feelings of injustice
  - Humiliation
- Access to weapons
- Physical disability or chronic pain • Personal history of child abuse

# Common Signs of Agitation

- Raised Voice
- Shaking
- · High-pitched voice
- Fidgeting
- Rapid Speech

Pacing

- Balled Fists
- Excessive Sweating
- Erratic Movements
- Execusive overening
- Aggressive Posture
- Excessive Hand-Gestures

• Verbally Abusive

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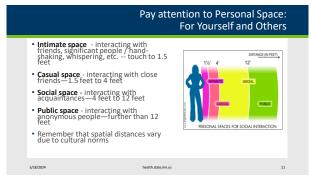


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# 1. Shoulder shrugging 2. Jaw set with clenched teeth 3. Finger pointing 4. A fake smile 5. Excessive gesturing, pacing, fidgeting, or weight shifting 6. Touching, even when culturally appropriate Shoulder shrugging A. Mocking or uncaring B. Accusing or threatening C. Anxiety D. Hostility or threatening E. Not open-minded or listening F. Uncaring or unknowing

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# Physically Position Yourself for Safety Always face the person- Never turn your back Stand at an angle of about 45 degrees, feet hips width apart, one foot in front Greater balance and mobility Exposse less of the body as a target Stay far enough away that the other person cannot hit, kick or grab you. Maintain at least two arms-length distance from a hostile person Keep exit clear: keep a triangle so agitated person has an escape route that is not through your space Casually position yourself behind a barrier such as a sofa, table, or chair Team up if possible -there is less chance of aggressive behavior if two people are talking to one person.

# Non-Verbal Action Tips

- Appear calm and self-assured even if you don't feel it.
- · Maintain limited eye contact.
- Maintain a neutral facial expression.
- Place your hands in front of your body in an open and relaxed position.
- Be at the same eye level. Encourage the client or individual to be seated, but if he/she needs to stand, stand up also.

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# Verbal De-escalation is what we use during a potentially dangerous, or threatening situation in an attempt to prevent a person from causing harm to us, themselves or others.

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# Pre-judging Not Listening Criticizing Name-Calling Engaging in Power Struggles Ordering Threatening Minimizing Arguing

# Apply Active Listening Skills Attending: Giving your physical (and mental) attention the other person. No Multi-tasking when you are listening. Following: Making sure you are engaged by using eye contact. Use un-intrusive gestures (such as nodding of your head, saying okay or asking an infrequent question.) Avoid: asking questions that can be answered by a simple one-word answer Use open ended questions Reflecting: Paraphrasing and reflecting, using the feelings of the other person. Display empathy

• Tone	Rate of speech
• Stern = confidence, possibly aggression.	Slow but rhythmic rate =
• Timid/wavering = fear, lack of self-	soothing
assurance	Controlled - both calm and firm promote confidence
Lowered = uncertainty     Defend = person perfections	promote confidence
Raised = anger, agitation	Politeness
Volume	
<ul> <li>Loud, overpowering = authority, unwillingness to hear other</li> </ul>	<ul> <li>Be respectful. No name calling.</li> </ul>
	<ul> <li>"Please" and "thank-you" "Mr." or "Ms." indicate respect.</li> </ul>
<ul> <li>Soft, unassuming = docility, possibly fear</li> </ul>	"Mr." or "Ms." indicate respect.



Maintain Calm Even When the Other Per	son Does Not	
<ul> <li>Do not get loud or yell over a screaming person. Wait until he/sh speaking calmly at normal volume.</li> </ul>	e takes a breath,	
<ul> <li>Respond simply. Repeat if necessary. Answer informational quest how rudely asked.</li> </ul>	tions, no matter	
"Why do I fill out these <expletive> forms?"</expletive>		
This is a real information-seeking question.	A.nnoyed N.egative	
Do not answer abusive questions.	G.rumpy E.xasperated	
"Why are all Public Health employees such <expletives>?"</expletives>	R.ageful	
Help client talk out angry feelings rather than act on them.		
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# De-escalate Positively

- Use positive and helpful statements such as:
  - "I want to help you!"
  - "Please tell me more so I better understand how to help you."
  - "Let's call Mr. Smith ... I know he would be able to help with this..."
  - "Ms. Jones handles this for us, let's ask her what she thinks about this situation. She is always willing to help!"
- $\bullet\,$  Put yourself on his/her side of finding a solution to the problem.

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- Avoid becoming emotionally involved -- control your emotions at all times.
- Avoid engaging in power struggles. Don't argue or try to persuade.
- Avoid becoming rigid in your process.
- Avoid telling the other person that you "know how he or she feels."
- Avoid raising your voice, cussing, making threats, and giving ultimatums or demands.
- Avoid aggressive language, including body language.
- Do not attempt to intimidate a hostile person.

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Things Not To Do in a Threatening Situation

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# Ask for Help!

- Alert someone else as soon as possible.
  - No help will arrive until someone else knows your situation. Until then, you are all
- There is safety in numbers. Employ a buddy system, if possible.
  - Two heads are always better than one.
  - Someone to watch your back
  - Provide peer support
  - It will be beneficial to have a witness, if the situation deteriorates and someone is physically or emotionally injured.

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## Notification and Follow-up

After your personal safety is secured, there are several other steps that must be taken:

- Intervention must occur to end the situation. This may be accomplished by supervisors, security
  or police, depending on the circumstances.
- Make sure leadership is aware of the facts.
- Always report even if it is a minor situation.
  - Minor situations can be a "cry for help" and/or "warning signs" of bigger things to come!
  - · Minor situations can lead to major situations.
- · Always document every threatening event.
  - Documentation will help all parties when planning for further contact and for evaluating re-occurring events.

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## De-Escalate Yourself: In the Moment

- Walk away before you blow up or say something you regret.
- · Take a deep breath.
- Focus on your greater purpose in the conversation.
- Use a personal mantra: "it's not about me; it's about them."
- Remember your role and your goals.
- Talk it out

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# **Understand Your Reaction** Following a Threatening Situation

- People vary widely in their reactions to the experience of other people's aggression.
- How a person reacts can depend on many factors such as:
  - · Previous Experiences and Exposure to aggression,
  - · Upbringing, Norms of behavior, and Culture
  - Gender and Age
  - Physical and Mental Health status
  - Expectations and Individual Stress Reactions

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# Coping After the Event

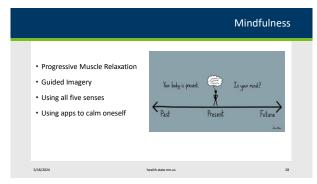
- · Tell others about your experience.
- Expressing feelings and reactions can help you to come to terms with what has happened and to understand that many such reactions are a normal response to hostile behavior.
- Be aware of possible reactions following such an experience:
  - Feelings of anxiety, disturbed sleep, constantly recalling the event, recurring dreams, physical reactions, depression or difficulties in concentration.
- Do not underplay the stress of an event, either to yourself or to others.
  - Do not allow others to treat it as minor. If it causes you stress, then it is important for you to deal with it!
- Utilize stress management and relaxation techniques.
- Talk to a mental health profession, if needed.

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# Get Prepared Now to Deal with Job Related Stress!

## What can you do to prepare for the inevitable conflicts in this job?

- Eat (don't let yourself get hangry)
- Sleep (it's hard to manage stressful times when too tired)
- Exercise (we all know it, but we don't always want to.....)
- Have other interests so work doesn't become the end all to be all
- Practice Mindfulness (we can help you with that.....)



Workplace-Violence-Fact-Sheet.pdf (jhsph.edu) Workplace Violence Prevention and De-escalation   MCIT Off-site Employee Safety and Security Considerations   MCIT SAMHSA's Disaster Distress Helpline (call or text 1-800-985-5990) Strength After - Online Peer Support for Healthcare Workers impacted by COVID-19 (using a broad definition of healthcare that includes public health staff Includes access to a crisis counselor Crisis Text Line (text MN to 741741) Suicide Prevention Lifeline (1-800-273-TALK)	Resources
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YOU YES YOU YOU ARE AMAZING TRAMK YOU FOR LISTEMING TO ME	